

Continuing Professional Development and Learning 2019 - 2020

Name of the programme	Objectives	Facilitator/ Provider	Date and Duration	Section
Active Learning & the IEYC	<ul style="list-style-type: none"> To understand how to use KWL as an active learning strategy. To be able to integrate and use KWL as part of part of the IEYC learning cycle 	Ms Suhasini Kanwar	3 rd April 2019 1.5 hours	Early Years
Phonics	<ul style="list-style-type: none"> To understand how to use the Jolly Phonics software to support learning. To become acquainted with and be able to use additional strategies to teach letters and sounds and Jolly Phonics. 	Mr Goel, Jolly Phonics Trainer	4 th April 2019 2 hours	Early Years
Reflection	<ul style="list-style-type: none"> To develop an understanding of how to reflect one's teaching and students' learning. To understand how to model learning and to apply to their pedagogy 	Ms Suhasini Kanwar	13 th May 2019 3 hours 14 th May 2019 2 hours	Early Years
Active Learning	<ul style="list-style-type: none"> To review and further develop understanding of active learning strategies. To identify the best strategy to use for each part of the lesson. To refine and further develop lesson plans, taking account of the above. 	Ms Suhasini Kanwar	13 th May 2019, 20 th May 2019 3 hours each and ongoing.	Secondary
Active Learning	<ul style="list-style-type: none"> To review and further develop understanding of active learning strategies. To identify the best strategy to use for each part of the lesson. To refine and further develop lesson plans taking account of the above. 	Ms Suhasini Kanwar	14 th May 2019, 21 st May 2019 3 hours each and ongoing in subject or grade level teams.	Primary
The role of data in a futuristic school	<ul style="list-style-type: none"> To understand the importance of data in forming decisions. 	Ahlcon International School Facilitator.	14 th and 15 th May 2019 2 x 6 hours	Senior Leadership (SLT)

	<ul style="list-style-type: none"> • To recognise data points in the teaching and learning process. • To decide on intervention models based on data findings. 			members
Enabling the Environment	<ul style="list-style-type: none"> • To review one's own practice to further enable the environment to capture curiosity and stimulate learning. • To enable children to be involved in designing and planning learning spaces. 	Ms Sonal A. Singh	16 th May 2019 2 hours	Early Years
Inspection Skills Training Course Level 1	<ul style="list-style-type: none"> • To gain an understanding of different inspection and accreditation processes. • To further develop skills and processes for school improvement. 	Dr Mark Evans, Penta International/BSO	17 th – 19 th May 2019 2 x 8 hours 1 x 4 hours	SLT members
Being 2 with the IEYC	<ul style="list-style-type: none"> • To gain an understanding of 2 year olds in an IEYC setting. • To be able to adapt provision to meet the needs of two year olds. • To understand the needs of the younger children in the IEYC provision. 	Fieldwork Education Webinar led by Ms Suhasini Kanwar	21 st May 2019 2 hours	Early Years
Numeracy	<ul style="list-style-type: none"> • To use a variety of active learning strategies to teach Mathematics 	Ms Nidhi Chopra	22 nd May 2019 29 th May 2019 1½ hours each	Primary
Assessment and the IEYC	<ul style="list-style-type: none"> • To understand the IEYC principles of assessment • To be able review, develop and refine the Early Years Assessment process. • To put in place an assessment process for numeracy and literacy. 	Ms Suhasini Kanwar	24 th May 2019 2 hours	Early Years
Modelling	<ul style="list-style-type: none"> • To understand how to model learning and to apply to their pedagogy. 	Ms Suhasini Kanwar	21 st May 2019, 24 th May 2019 1½ hours each.	Primary
Numicon	<ul style="list-style-type: none"> • To be able to use the Numicon resources for maximum impact. • To be able to plan and teach a range of Numicon activities. 	Ms Sonal A. Singh	27 th May 2019 3 hours	Early Years

Reading Strategies	<ul style="list-style-type: none"> • To be able to use reading strategies effectively. • To be able to retell a story using the story elements. 	Ms Dalbir Kaur Maden	24 th June 2019 2½ hours	Early Years
Supplementary Reading	<ul style="list-style-type: none"> • To develop an understanding of how to read a supplementary reader. • To be able to use reading strategies effectively to be an effective reader. 	Ms Dalbir Kaur Maden	24 th June 2019 2 hours	Primary and Secondary
Reading Strategies	<ul style="list-style-type: none"> • To be able to use reading strategies effectively. • To be able to retell a story using the story elements. 	Ms Dalbir Kaur Maden	24 th June 2019 2½ hours	Primary
Visit to S.M. Shetty School, Mumbai	<ul style="list-style-type: none"> • To observe examples of good IEYC practice. • To be able to evaluate another school's IEYC assessment policy and practice. 	Ms Madhuban Ghosh, IEYC Coordinator, S.M. Shetty	26 th June 2019 5 hours	SLT + Early Years teachers
Explore and Express (IEYC)	<ul style="list-style-type: none"> • To be able to visualise explore and express activities in the classroom. • To be able to enable the environment to maximise learning. 	Ms Suhasini Kanwar	29 th June 2019 3 hours	Early Years
Adobe Spark	<ul style="list-style-type: none"> • To understand: <ul style="list-style-type: none"> ➤ the role of Adobe Digital in creativity and digital literacy in the classrooms and the curriculum; ➤ how to use Adobe Digital as a teacher planning tool. 	De Pedagogics Nurturing Education	10 th July 2019 6 hours	Secondary (Computer Science)
Reading Strategies	<ul style="list-style-type: none"> • To be able to use reading strategies effectively. • To be able to retell a story using the story elements. 	Ms Nidhi Chopra	11 th July 2019 1½ hours	Secondary (English)
Dyslexia for Parents	<ul style="list-style-type: none"> • To gain an understanding of: <ul style="list-style-type: none"> ➤ how to recognise dyslexia ➤ how to best support 	Ms Rama Tondon, Dyslexia Expert	13 th July 2019 2 hours	SLT

	students with dyslexia.			
Supplementary Reading	<ul style="list-style-type: none"> To understand how to annotate a book To understand how to differentiate 'important' and 'interesting.' 	Ms Nidhi Chopra	16 th August 2019 22 nd August 2019 1 hour each	Secondary (English)
Khan Academy webinar	<ul style="list-style-type: none"> To understand the recent changes to the Khan Academy program. To be able to apply the same in the classroom. 	Khan Academy – Mr Vipul Reddy	17 th August 2019 2 hours	Primary and Secondary (Mathematics)
Board exams - Physics	<ul style="list-style-type: none"> To support the teaching of the new Physics syllabus. To be able to structure learning chapter-wise. 	CBSE Provider	30 th August, 31 st August 2019 2 days	Senior Secondary (Physics)
Board exams – Business Studies	<ul style="list-style-type: none"> To support the teaching of the new Business Studies syllabus. To build capacity to use the new course books effectively. 	Book Publisher	7 th September 2019	Senior Secondary (Business Studies)
Reading for Critical Thinking	<ul style="list-style-type: none"> To be able understand and apply critical reading strategies to engage with a text. To be able to plan a programme of study to engage students with the text. 	Ms Dalbir Kaur Maden	7 th September 2019 2½ hours	Secondary (English)
Reading for Critical Thinking	<ul style="list-style-type: none"> To share examples of best practice from the previous session to enrich Reading for Critical Thinking. 	Secondary English Teachers supporting the Primary English team	7 th September 2019 1½ hours	Primary (English)
Once Upon A Time	<ul style="list-style-type: none"> To understand the basics of storytelling. To be able to develop and narrate a story to Early Years Learners. 	Lotus Valley School	14 th September 2019 4 hours	Early Years Teachers
International Schools Award (British Council)	<ul style="list-style-type: none"> To introduce the 2019 – 2021 to schools and understand the demands of the award. To begin the action planning process for the same. 	The British Council	20 th September 2019 6 hours	SLT members
An Introduction to Tinkerly Tinkering	<ul style="list-style-type: none"> To develop an understanding of the Tinkerly different modules and resources. To apply the learning to create appropriate learning experiences for 	Tinkerly Tinkering	20 th September 2019, 21 st September 2019 5 hours each day	Secondary + Senior Secondary Science teachers

	students			
Careers Counselling	<ul style="list-style-type: none"> To develop an understanding of a range of career counselling methods, including narrative career counselling. To be able to adapt the same strategies to own context. 	Daniel Capper, Head of Career Services at The University of Queensland, Australia.	27 th September 2019 2 hours	Senior Secondary Teachers
An Introduction to Teaching Vocabulary	<ul style="list-style-type: none"> To develop: <ul style="list-style-type: none"> an understanding of why to teach vocabulary. a range of different learning strategies for the same. To read a range of research led articles on the importance of teaching vocabulary. 	The British Council with Babcock Education, Australia (Online learning)	28 th September 2019 – 18 th October 2019 16 hours	SLT and Secondary English Teachers
Reading for Critical Thinking	<ul style="list-style-type: none"> To review: <ul style="list-style-type: none"> learning and planning for the delivery of the supplementary readers. the teaching strategies and their implementation. To apply levels of prediction to the text. 	Ms Dalbir Kaur Maden	12 th October 2019 1½ hours	Primary (English)
Reading for Critical Thinking	<ul style="list-style-type: none"> To identify and implement a range of strategies to develop students' thinking. To identify how to support struggling reading and support these learners. 	Ms Dalbir Kaur Maden	12 th October 2019 1½ hours	Secondary (English)
Tapestry Learning Journal	<ul style="list-style-type: none"> To further develop an understanding of the online Learning Journal. To apply understanding, observe and record students' learning and progress online. To review practice and identify the next steps. 	Ms Suhasini Kanwar	12 th October 2019 1½ hours 11 th November 2019 1 hour	Early Years
Guided Reading	<ul style="list-style-type: none"> To understand what guided reading is and be able to visualise in a classroom setting To be able to use guided reading to develop the reading ability of young children in the classroom 	Ms Suhasini Kanwar	14 th October 2019 2 hours	Early Years

	setting.			
The Art of Story Telling	<ul style="list-style-type: none"> To develop the art of story telling. To be able to use a range of techniques to tell a story. 	Ms Garima Arya Dramadaaz Co.	5 th November 2019, 8 th November 2019 9 hours in total	Early Years/ Primary Grades 1 and 2
Guided Reading	<ul style="list-style-type: none"> To develop an understanding of Guided Reading. To visualise the same as part of classroom practice. To be able to integrate Guided Reading into the literacy programme. 	Ms Suhasini Kanwar	11 th November 2019 3 hours	Primary, Grades 1 and 2
Cambridge Primary Curriculum Coordinators – Enrichment Training	<ul style="list-style-type: none"> To understand the roles and responsibilities of being a Cambridge Curriculum Coordinator. To refine understanding of the Cambridge Learner Attributes. To develop coaching and mentoring skills. 	Cambridge Assessment International Education	15 th /16 th November 2019 12 hours in total	SLT – Primary Wing Heads
Cambridge Primary – An Inclusive Classroom – Enrichment Training	<ul style="list-style-type: none"> To be able to define an inclusive classroom. To identify barriers to learning that students face. To develop strategies to support these students make progress and raise achievement. 	Cambridge Assessment International Education	15 th /16 th November 2019 12 hours in total	Primary – 2 Primary Teachers
Assessing Reading with the Oxford Reading Tree	<ul style="list-style-type: none"> To gain an understanding of the New Oxford Levels Placement and Progress Kit. To understand: <ul style="list-style-type: none"> ➤ how to place students on an Oxford Level and track individual reading progress. ➤ the importance of a varied reading curriculum to motivate children to read. explore the teaching of effective comprehension skills and its cross curricular impact. 	Rachel Crouch, (formerly UK Head Teacher) Literacy Consultant and Trainer	21 st November 2019 5 hours	SLT Members
Cambridge Professional Development Day	<ul style="list-style-type: none"> To develop a deeper understanding of the Cambridge Curriculum for English, Mathematics and Science using CUP 	Cambridge University Press	25 th November 2019 6 hours	Primary – 2 Primary Teachers

	<p>resources.</p> <ul style="list-style-type: none"> To consider approaches to active learning. 			
Guided Reading	<ul style="list-style-type: none"> To reinforce an understanding of Guided Reading and its role within classroom practice To demonstrate and model guided reading to support better implementation. 	Ms Sonal Singh	3 rd December 2019 1 hour	Primary, Grades 1 and 2
Guided Reading	<ul style="list-style-type: none"> To define the components of a successful reading recovery programme. To model the same to support better implementation. 	Ms Suhasini Kanwar	12 th and 13 th December 2019 2 hours	Primary, Grades 1 and 2
Guided Reading	<ul style="list-style-type: none"> To develop an understanding of how to develop fluency and comprehension in Young Readers To model the same to support better implementation. 	Ms Suhasini Kanwar	13 th December 2019 1½ hours	Early Years – Kindergarten and Nursery
Library, Literacy and Learning	<ul style="list-style-type: none"> To develop an understanding of the role of the library in developing literacy. To be able to enhance the role of reading in learning. 	Ms Dalbir Kaur Maden, One Up Library	14 th December 2019 8 hours	SLT member and Secondary English teacher
Classroom Management	<ul style="list-style-type: none"> To review best practice for the same. To identify own challenges and find solutions for implementation. 	Ms Suhasini Kanwar	9 th and 10 th January 2020 4 hours in total	Primary teachers
Effective Questioning	<ul style="list-style-type: none"> To review Bloom's taxonomy and identify higher order questions. To be able to change lower order into higher order questions in the context of one's own subject. 	Ms Suhasini Kanwar	11 th January 2020 2 hours	Primary teachers
Decoding Strategies	<ul style="list-style-type: none"> To understand different decoding strategies to support students' reading fluency. To be able to develop students' own understanding of decoding strategies. 	Ms Sonal Singh	23 rd January 2020, 27 th January 2020, 3 rd February 2020, 13 th February 2020 1 hour each	Primary, Grades 1 and 2

Guidance Counselling	<ul style="list-style-type: none"> To understand the role of the guidance counsellor in subject selection for CAIE examinations. To use appropriate guidance strategies in the host context for the same. 	Cambridge Assessment International Education Trainer	29 th January 2020 6 hours	SLT Member
Visualisation	<ul style="list-style-type: none"> To understand what visualisation is. To be able to define the steps of the visualisation process and use the same in read aloud or guided reading sessions. 	Ms Sonal Singh + mentoring to teachers individually.	30 th January 2020, 1 hour + ongoing	Primary
Decoding Strategies	<ul style="list-style-type: none"> To understand different decoding strategies to support students' reading fluency. To be able to develop students' own understanding of decoding strategies. 	Ms Sonal Singh	30 th January 2020, 1 hour	Early Years
Visualisation	<ul style="list-style-type: none"> To understand what visualisation is. To be able to define the steps of the visualisation process and use the same in read aloud or guided reading sessions. 	Ms Sonal Singh	11 th February 2020, 1 hour	Early Years
Active Learning in Science (Cambridge Assessment International Education)	<ul style="list-style-type: none"> To understand the structure of the Cambridge Primary Science Curriculum. To be able to plan a lesson using active learning. 	Mr Simon Lind, Cambridge University Press Webinar.	11 th February 2020, 1 hour	SLT + Primary teachers
Cambridge Assessment International Education (CAIE) – Global Perspectives	<ul style="list-style-type: none"> To understand the syllabus, curriculum framework. To become equipped with a range of concepts and tools for application to teaching. To develop understanding with a CAIE tutor and fellow teachers. 	CAIC – Online course, tutor guided.	12 th February for one month – 3 hours weekly.	SLT member
Phonological Awareness - Letters and Sounds	<ul style="list-style-type: none"> To review the teaching of Letters and Sounds. To identify examples of best practice in delivery. To be able to implement the same in the classroom. 	Ms Suhasini Kanwar	2 nd March 2020, 12 th March 2020 1½ hours each	Early Years, Pre-Primary

CBSE/UK NARIC CBSE-CBE (Competency Based Education)	<ul style="list-style-type: none"> • To understanding competency-based education. • To identify how competency-based education can play a lot in assessment. 	CBSE Partnership with UK NARIC hosted by The British Council	2 nd March 2020, 4 hours	Secondary Mathematics & Science teachers
The Enabled Learning Environment	<ul style="list-style-type: none"> • To review examples of best practice and identify the same. • To prepare a plan the enabled learning environment for the 2020-21 academic year. 	Ms Suhasini Kanwar	3 rd March 2020, 1 hour	Early Years
Teaching Jolly Grammar	<ul style="list-style-type: none"> • To understand how a range of teaching strategies for teaching Jolly Grammar. • To be able to implement the same in the classroom. 	Ms Suhasini Kanwar	4 th March 2020, 12 th 2020, 2 hours each	Primary, English Teachers
Virtual Learning and Google Classrooms	<ul style="list-style-type: none"> • To understand and be able to implement a range of online learning strategies. • To be able to increase student engagement. • To consider strategies for engaging with families. 	Google for Education and Khan Academy	11 th March 2020, 14 th March 2020, 1 hour each	SLT members, selected teachers.
Virtual Learning, Google Classrooms and Zoom	<ul style="list-style-type: none"> • To understand how to use Google Classroom and Zoom. • To be able to use the same to deliver effective online learning. • To be able to plan and develop lessons for online learning. 	Peer training and learning led by the Creative Head and NWS teachers	11 th – 14 th March, w/b 16 th March	All staff
Using Technology Effectively in Early Years classrooms	<ul style="list-style-type: none"> • To understand best practice for engaging Early Years learners and their families in home learning. • To review educational apps to support home learning. 	Google for Education, with Dr Swati Popat Vats, President, Podar Education Network	20 th March 2020, 1 hour	SLT members, Early Years