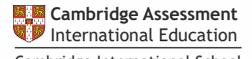


Striving for excellence today,  
to prepare students to succeed  
in the challenges they face tomorrow...



Our Curriculum Partners :

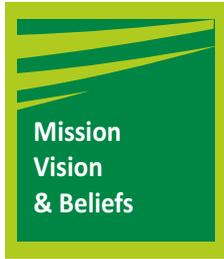


# NWS, Ghaziabad





**NWS**



## MISSION STATEMENT

NWS is committed to creating and maintaining a safe, trusting and caring environment where teaching and learning are exciting and students embark on a life long journey of learning. All aspects of the School's organisation, curricular and co-curricular activities are child centred and designed to accommodate individual learning styles so that all may experience success. The mission of NWS is to help students acquire the knowledge, skills and attitudes necessary to become happy, healthy, well adjusted and productive citizens of the world.

## VISION STATEMENT

Striving for excellence today, to prepare students to succeed in the challenges they face tomorrow.

## OUR BELIEF STATEMENTS

We believe in...

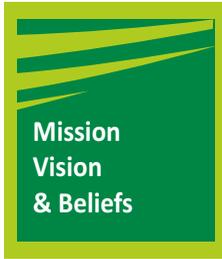
### LEARNING

Learning is lifelong process and all individuals have the ability to learn. As children learn in different ways, we provide a variety of teaching strategies, meaningful materials, and emerging technology to nurture the love of learning in every student, maximise student potential and suit individual learning styles.

### RESPECT

The dignity and self-worth of every person needs to be balanced with the needs of society.





Understanding the ethical values of honesty, modesty and self-discipline, we pledge to build and inspire respect, within and towards each child, including an acceptance and appreciation of cultural diversity.

**RESPONSIBILITY**

Personal responsibility builds independence and is a key to self-development. Motivating students, we monitor appropriate behaviour, building the self-sufficiency and compassion required by our students as productive citizens of the global community.

**TRUST**

We are dedicated to promoting trust through the honest and free exchange of ideas and opinions, showing that differences can be resolved through communication, compromise and understanding.

**EMPOWERMENT**

In order for students to assert themselves in competitive situations, we help them build resourcefulness, to take risks and to develop leadership skills. Together with teachers, parents and administrators, students are encouraged to participate in decision making and planning.

**COLLABORATION**

We stress the importance of working together and interacting in the dynamics of large and small groups, using teamwork to stimulate learning and nurture inter-personal relationships.

**COMMUNITY**

NWS believes in building and maintaining solid bonds with parents and community and recognises them as crucial partners in the educational process. The rich blend of cultures and religions in our student and staff community are our greatest asset in building a special and wholesome learning environment.



Excellence  
while embracing  
a world of ideas





***We cannot always build the future for our youth, but we can build our youth for the future.***

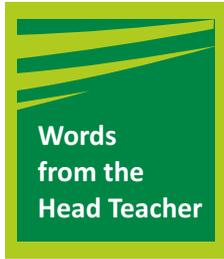
In this era of globalisation – an age of diluting boundaries, there is a need to keep pace with the changing educational scenario. Education today should be such that children acquire and integrate knowledge, extend and refine it, think critically, use it meaningfully, integrate technology, understand cross culturalism, create multicultural links and work in teams. In short, education should be preparation for life.

NWS, over the years, has evolved as a dynamic School, which provides its learners with holistic education suited to the needs of the 21<sup>st</sup> century. It offers an unparalleled combination of Academics, Sports, Arts (Drama, Dance, Music), Life skills and Values. This is possible because NWS is a place for learning and intellectual excellence, a fountain head of innovative ideas and a centre to foster community spirit and values.

We aspire for all students to feel important and encourage them to participate wholeheartedly in the School activities. Each child is involved in plethora of activities and competitions within and outside school precincts. Through these activities, we make sure that each student gets a chance not only to explore his/her potential but also to nurture it. This exposure helps children to grow into responsible global citizens of tomorrow.

To sum up, we prepare our students to be prepared for their tomorrow.

Arunabh Singh  
Director



*'Learning takes place when students have to think hard.'*

NWS is committed to the holistic development of each student. To that end, the School aims to develop a curious mind to question, explore, discover, evaluate, analyse, synthesise and reflect, enabling each student to consistently make their best better in order to achieve the highest academic standards of which they are capable.

Students' physical, social, emotional, moral and creative development is also at the heart of the NWS learning experience. Students are constantly given opportunities to develop their talents to the full and to excel. Opportunities to show leadership and to become globally aware young people are also central to the enriching and motivating learning experience to be enjoyed.

I would like to share with you that research shows that intelligence can be developed. The brain can get stronger and smarter with new learning. Students can be in charge of how smart they become and are more likely to develop their full potential particularly if they have a 'growth mindset.' This means that they demonstrate a desire to learn, have a tendency to embrace challenges, are persistent in the face of setbacks, learn from feedback and see effort as the path to mastery.

I firmly believe that it is very important that we all work together in partnership – the School, the parents, the students and all stakeholders - to fulfil our mission “striving for excellence today, to prepare students to succeed in the challenges they face tomorrow.”

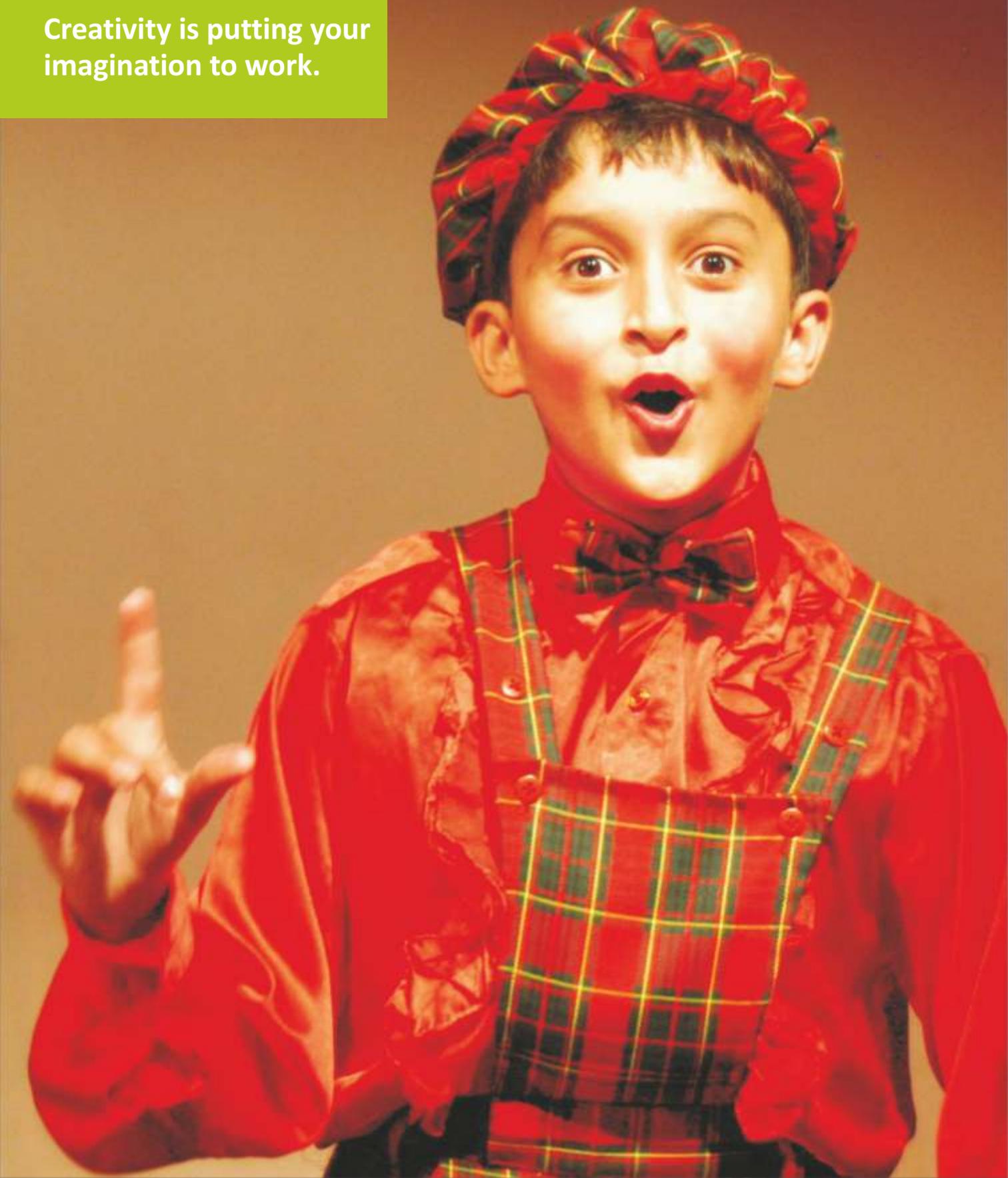
Susan Holmes  
Head Teacher

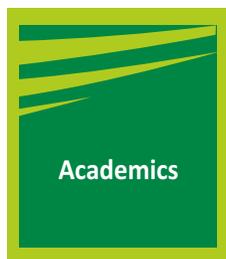


A close-up photograph of a young girl with dark hair, wearing a green school uniform, laughing heartily. Her eyes are squinted and her mouth is wide open, showing her teeth. In the background, other children in similar green uniforms are visible, though out of focus. A green rectangular box in the upper right corner contains white text.

**Committed to instilling  
a passion for learning**

**Creativity is putting your imagination to work.**





Lifelong learning is the corner stone of all academic planning and activities at NWS, Ghaziabad. The School provides education to students from play-group to senior secondary level across Science, Commerce and Humanities streams. Teaching, learning and assessment are all intertwined and focus on learning in various settings, within and outside the classroom. At NWS, there is a strong belief that learning takes place best when the learner discovers facts and ideas rather than being taught.

### **Curriculum**

Our curriculum is truly progressive and learner-friendly. The School provides a comprehensive academic curriculum supported by a system of instructions that encourages students to be logical, analytical, creative and communicative. We ensure the overall development of children which does not depend on rote learning and classroom teaching is flexible and integrated into the syllabus.

### **Principles of School Curriculum**

The School is affiliated to CBSE and Cambridge Assessment International Education (Cambridge International).

For CBSE, NWS follows prescribed/approved courses of studies from primary class I to class XII. The curriculum is well planned, graded and innovative based on the CBSE.

The CBSE School Curriculum gets its lead from the National Curriculum Framework (NCF 2005) and also from the Right to Free and Compulsory Education Act (RTE2009)

### **National Curriculum Framework 2005**

The paramount guiding principles as proposed by NCF-2005 are:

- Connecting knowledge to life outside the School.
- Ensuring that learning is shifted away from rote methods.
- Enriching the curriculum to provide for overall development of students.
- Making examinations more flexible and integrated into classroom life





### **Study Material**

A deep research and dedicated team of educationists go into the making and compilation of a book before it is prescribed by NCERT for the students of respective classes. Thus, these books serve the purpose of wider acceptability by students from various cross sections of society. We at NWS follow the books prescribed by CBSE. The clear-cut objective to prescribe these books is to maintain the universality by the students of our School with the students beyond.

The syllabus is enriched by well-structured lesson plans, the use of active learning strategies, teacher designed worksheets and lesson specific activities ensuring that the students are equipped with knowledge, skills, understanding and values.

### **Assessments in CBSE Curriculum**

NWS believes that whilst the children are in its care it is important to monitor their progress in order to plan for their individual needs. They are assessed as per CBSE norms. These are broadly formative and summative assessments. Both these assessments are used for screening or diagnostic purposes.

Our assessment scheme is a combination of formal testing and observation of all formal and informal engagements of children in and out of the School. Several criteria are adopted in assessing learners at different levels. The formal assessment has certain mandatory items of assessment for children. They are: Class Tests | Periodic Tests | Unit Tests | Half Yearly Examinations | Annual Examinations | Project Work | Collaborative Activities | Hands on Activities | Class Participation | Presentations | Problem Solving Assignments  
Informal Assessments include: Observations | Worksheets | Oral Questions.

A Grading System is followed until Class VI. This ensures a conducive learning environment, devoid of stressful competition. This also helps facilitate learning at the individual's pace. Assessment from Class VII onwards is focused on preparing students to excel in the examination pattern referred by the CBSE.

### **Scholarships**

Acknowledging the efforts put in by students and their families in securing outstanding results in the School's internal and CBSE examinations, NWS awards several merit and need based scholarships every year. Details of the same can be obtained from the School reception desk.



Developing a passion  
for Learning



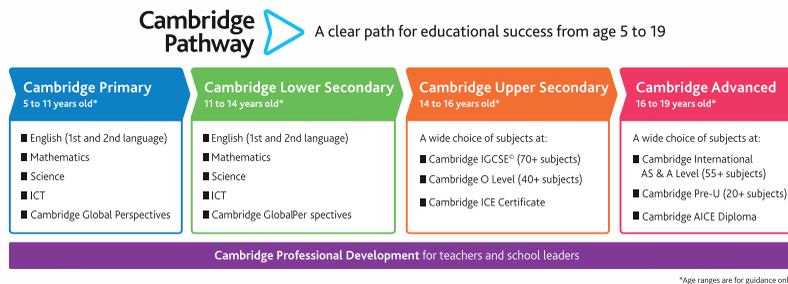
Creating a  
balanced student





## Cambridge International

The Cambridge International Pathway gives students a clear path for educational success.



NWS currently offers the International Primary Curriculum to students from Grade 1 to Grade 4. Opportunities to follow the Cambridge Pathway will increase year-on-year as the first cohort of students progress through our School.

The Cambridge International programmes are designed with the help of expert educators in school and universities to challenge students and get them excited about what they're learning. Our programmes are flexible so teachers can use examples that are relevant to students' local context and culture. Students learn in English and our assessment is accessible to speakers of English as a second or foreign language.

### Cambridge International Assessments

In Cambridge Primary, students' learning may be assessed as they progress with two optional assessments.

The Cambridge Primary Progression Tests provide a valid internal assessment of knowledge, skills and understanding in English, Mathematics and Science at the end of each academic year and enable teachers to give structured feedback to learners and parents.

The Cambridge Primary Checkpoint is for learners at the end of stage 6, the final year of Cambridge Primary. They test skills, knowledge and understanding from stages 4 to 6 in English as a Second Language and Mathematics and Stages 3 to 6 in Science. The tests are set by Cambridge examiners to provide a benchmark of learner performance. Formative and Summative assessments take place throughout the academic year in the School and support future planning and the individual learning needs of students and are used to provide regular feedback to parents.





### **Teaching Methodology**

Teaching at NWS aims at concept and skill development rather than mere acquisition of knowledge. Our system makes the student central to the learning structure. He/She is supported by teachers and a strong peer group. In this scheme of things, enquiry based learning is the main goal, wherein students discover concepts, explore them and apply them in the real world. Listening, communication and presentation skills are developed among students to ensure holistic learning. Our methodologies include inspiring a competitive and challenging environment for youngsters, with a supportive base. Be it Science, Mathematics, Humanities or Languages, the spirit of enquiry and zest for knowledge are evident from the way students engage in classroom activities.

### **Learning in Multiple Ways**

Learning is a lifelong process and all individuals have the ability to learn. As students learn in different ways, we provide a variety of teaching strategies, meaningful materials, and emerging technologies to nurture the love of learning in every student, maximise student potential and suit individual learning styles.

### **Integration of Technology In Teaching and Learning**

In an era of IT revolution, teaching cannot stay far behind. Teaching and learning at the School is supported by the latest multimedia technology. Most subjects are integrated with technology and teachers use online videos and links to either explain a concept or evaluate the understanding of the students.

### **The 21<sup>st</sup> Century Global Learning**

Teaching and Learning at NWS is supported by the ICT infrastructure to improve learning at all levels and in all areas of the curriculum. All classrooms are equipped with the Promethean Boards and, as appropriate, digital content is mapped to the curriculum to enhance the quality of learning outcomes. Teachers are also able to use on-line learning resources to support the learning, concept development and understanding of the students.

The Indian Curriculum for Mathematics has been mapped to the resources available for students' usage on Khan Academy, USA. NWS has adapted the lesson aligned practice model, whereby exercises are set by the teachers for the class as regular practice to build students' procedural fluency and concept development.





Nehru World School



SKY FIELD



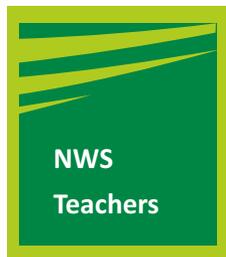
Nehru World School  
SKY FIELD

Knowledge knows  
no bounds



Challenges help  
me grow





### **Teacher Qualifications**

NWS ensures that the teachers are well-qualified, passionate and inspirational people, who will ensure high quality learning experiences for our learners.

#### **Primary Teachers**

The minimum requirement to be an NWS Primary school teacher is a graduate with a bachelors in education (B.Ed.) degree.

#### **Secondary and Senior Secondary Teachers**

NWS secondary and senior secondary teachers must have a post graduate degree and a bachelors in education (B.Ed.) degree.

NWS also ensures that alongside the requisite degrees, our teachers also possess teaching experience.

NWS prides itself on having the finest set of facilitators who make learning a joy for our students of all ages. Each one of them has been chosen for their versatility and commitment. All teachers go through a rigorous teacher training programme. Special emphasis during their training is in the area of understanding School's vision and mission, philosophy, ethos and culture and active learning.

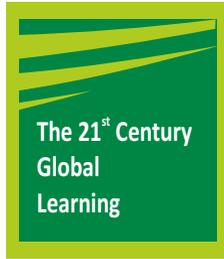
#### **Continuing Professional Development**

An effective teacher is a developing teacher and a lifelong learner. Reflecting on what we are teaching and how students are learning is an essential part of the teaching for learning process. All aspects of continuing professional development are aimed at improving the standards and quality of teaching for learning.

Keeping this as our perspective, a range of different professional development and learning opportunities are offered at NWS. These include:

- Workshops and training for teachers organised throughout the year led by the Continuing Professional Development Team;
- Opportunities for peer evaluation, joint planning and team teaching;
- Attending courses or conferences;
- Visiting other schools to observe excellence and successful practice;
- Being involved in local and national networks focusing on enhancing classroom practice.
- Having one's classroom teaching assessed and receiving feedback and coaching as appropriate.





### **An International Dimension**

NWS is part of the British Council funded Connecting Classrooms global partnership programme. The programme provides an opportunity for teachers to work with U.K. partner schools on collaborative curriculum projects, to enhance their understanding of each other's societies, languages and cultures.

NWS is a proud three time recipient of the British Council International School Award from 2011-2014, 2015-2018 and 2019-2022. The International School Award (ISA) is a bench marking scheme through which British Council accredits schools as having an outstanding level of support for nurturing global citizenship in young people and enriching teaching and learning. ISA provides a framework for schools to develop an action plan and implement international activities throughout the year, and encourages schools to collaborate with those overseas to create a rich learning experience for students through use of ICT, creative pedagogical practices and a real context for learning.

Alongside this, NWS is a Generation Global Lead School with The Tony Blair Faith Foundation based in London, UK. Generation Global is a compelling educational programme that engages school students across the world in learning directly with, from and about each other. By means of video-conferencing and an online community, students from different parts of the world work together to investigate specific global issues; discuss a range of opinions, values and beliefs; and explore the reasons for similar and different views.

Our students also benefit from numerous programmes run by the “Goethe Institut”, Max Müller Bhavan, the education wing of German Embassy. Guest lectures by speakers from around the world, face to face interactions with representatives of International Universities, workshops aimed at promoting a multi cultural society and projects related to global issues help our students develop international sensibilities and acquire skills required by the global citizens of the 21<sup>st</sup> century .





1. School students and Director-Academics NWS along with Mr. Tony Blair (Ex. Prime Minister U.K.)

2. Mr. Masihiro Nagira (From Embassy of Japan) at Egypt country display during Virtual World Tour At NWS

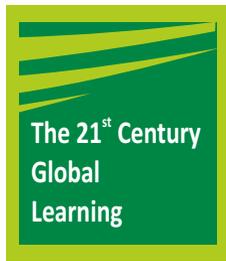
3. Delegates from University of Kent, University of Nottingham, School of Oriental & Afr. Studies (SOAS), Coventry University along with Head-Education U.K., British Council at NWS

4. With their peers in Pakistan a play in the German language during the Indo German...

5. Students NWS Grade VI students performing "Rattenfänger von Hameln" a play in German language during Indo-German Urban Mela at New Delhi.







### Start-Up Superstars

“An inter-class event to create globally aware, socially responsible, young entrepreneurs!”

In 2018, NWS introduced a new initiative called 'Start Up Superstars'. Taking inspiration from 'The School Enterprise Challenge' and the Government initiative of 'Make in India', together with the School's mission to allow students to experience being young entrepreneurs, each class from Grade 1 to Grade 9 and Grade 11 set up and ran a Business in the School. No extra money from home is required for this.

Students set up and plan businesses which:

- Give students the chance to gain hands-on experience of running a real business;
- Generate real profits to help support their educational activities;
- Are sustainable and will grow and develop every year.

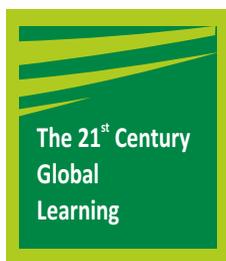
Students have the opportunity to further develop their skills of decision making, critical thinking, communication, collaboration and problem solving.

### Creo Inter-School Festival

The festival hosted by NWS has various competitive, non-competitive and mix-competitive events in the fields of Photography, Fine Arts, Health and Nutrition, Public Speaking, Science & Technology, Literature and Performing Arts. The event over three days attracts over 2000 students from 50+ schools.

The students get an opportunity to participate in the festival and contribute towards innovation, building solidarity amongst themselves.





### **Co- Curricular Activities**

NWS encourages students to explore all facets of their personality, to explore new activities and develop their talents to the full.

### **Dramatics and Declamation**

Students are encouraged to develop their public speaking and presentation skills through elocution, debates, plays, and the theatre. This training provides them an ideal opportunity and platform to not only discover and showcase their talents, but also to instill self-confidence.

### **Art and Craft**

To bring out creativity, curiosity and the power of imagination within a child, our students participate in a host of art and craft projects. Students are encouraged to explore their creative talent through a variety of mediums that include clay, fabric, sand, paint, paper and many others.

### **Music and Dance**

Music and Dance are integral parts of the curriculum, our students have the opportunity to pursue these with the help of extremely talented teachers. Specialised training is provided for both.

### **Sports**

Students have the opportunity to take part in a range of sporting activities, both during the day and in out-of-school activities. Out-of-School activities include Basketball, Football, Cricket, Skating, Carrom, Table Tennis, Badminton and Chess.

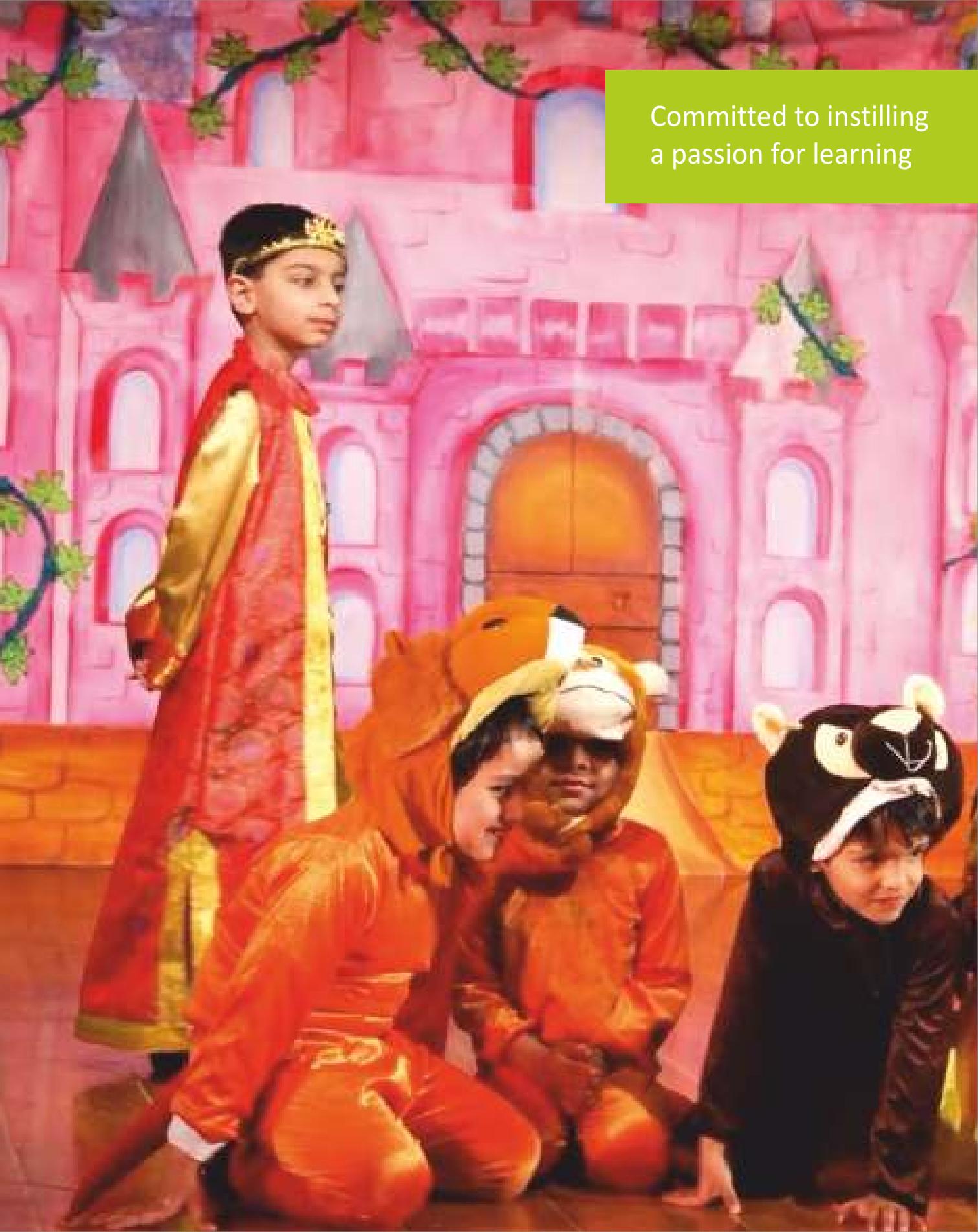
### **Student Council**

Students of classes V, VI, IX, XI and XII run the School Student Council which is the mainspring of School leadership. Through this Council, students discuss and deliberate on a host of issues relevant to their life at school and seek avenues to channelise their leadership potential in constructive ways.

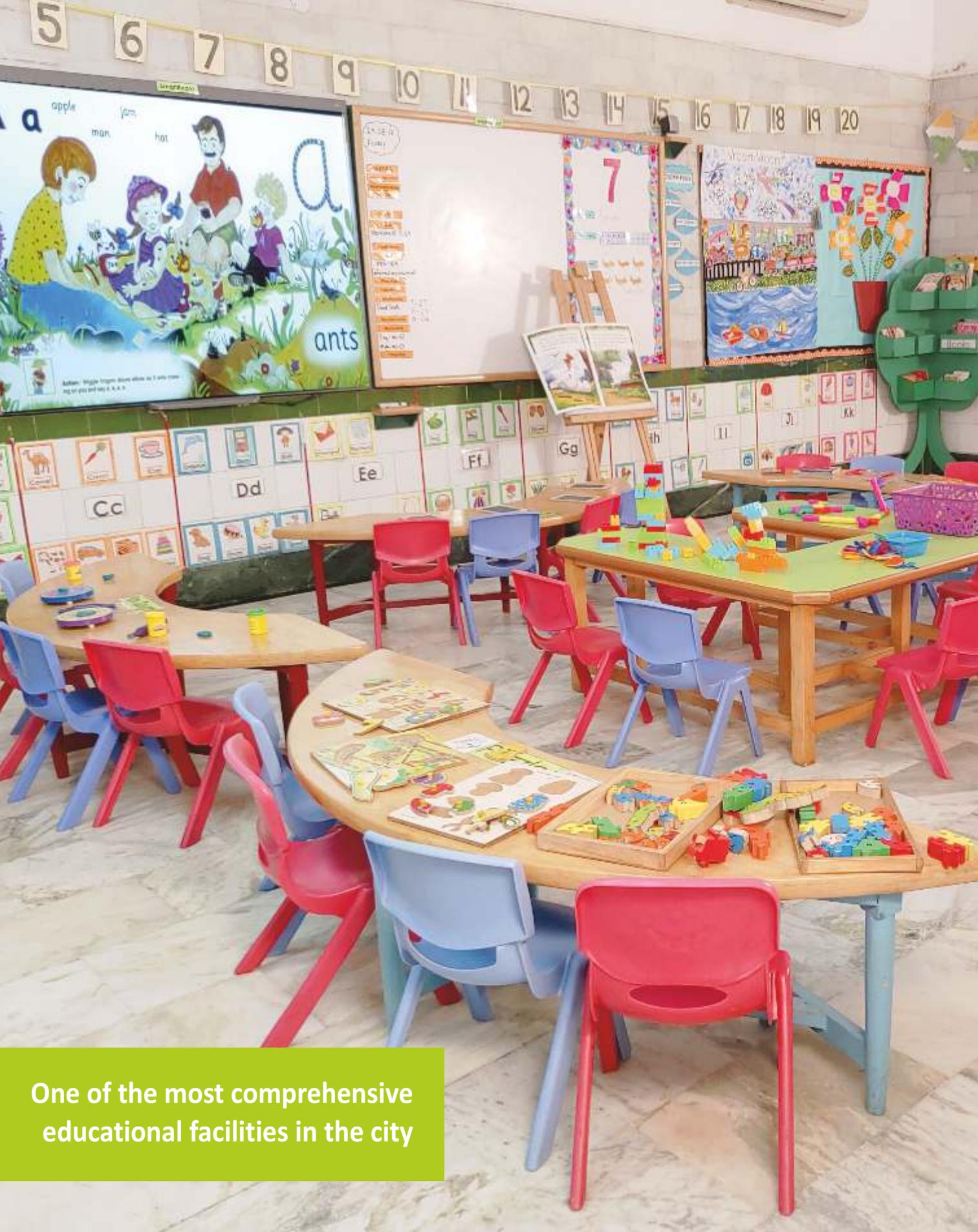
### **Community Service**

Recognising the need to pay their debt to society, students are expected to participate in some form of social work. SUPW (Socially Useful and Productive Work) programmes help students develop a sense of service.

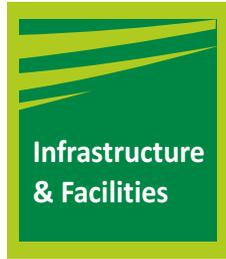




Committed to instilling  
a passion for learning



One of the most comprehensive educational facilities in the city



### **Infrastructure**

NWS is spread over a campus of about two acres and possesses a three storey building which houses the senior classes and the administrative block, along with a large auditorium at the lower ground level. In addition, a separate two storey building provides classrooms for the Primary and Secondary School Wings. Also housed within this building are the various Science Laboratories.

### **Classroom Size and Layout**

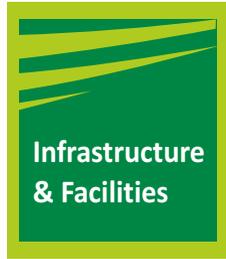
Student strength varies from 30 to 38 in each CBSE classroom depending on the age of learners. Classes may occasionally be 40 in strength. In Cambridge International Classrooms, 26 is the maximum number of students.

Teachers at NWS are given the freedom to decide the layout of their classes, as per students' convenience and teaching requirements. The intention is to have a layout that supports and enhances teaching and learning while keeping it aesthetically pleasing and functional.

### **Indoor Facilities**

All classrooms and staffrooms of the School are equipped with Air Conditioners to maintain ambient temperature at all times. The junior and senior blocks are built around a large playground and open assembly place with two national level basketball courts. In addition to regular classroom space for up to 1500 students (Play Group to Grade XII), the buildings include Science Laboratories, six Mobile Labs, Visual Art and Music Studios, Audio-Visual Rooms, a state-of-the-art facility for videoconferencing and a well-stocked Library.





### **The Sky Field**

The rooftop playground space of 12000 sq. ft. called the Sky Field is a new concept in urban sports education. Built upon one of the School buildings, it utilises the earlier unused roof top of the School.

It was conceptualised in 2008 and took over a year since commissioning to complete. The green Poly-Grass for this surface was made in Denmark and it was woven in China. It travelled over 35000 km. to reach the School and a special fitter from the Olympics fitment team in China was called to commission this field. This is the first surface of its kind on any school's roof in India.

The NWS Sky Field has been designed keeping in mind Physical Education Curriculum (PEC), a joint initiative of CBSE and British Council for Primary Classes. Students can play football, netball, softball, cricket, four squares and hopscotch alongside several other new games, introduced to focus on developing Gross Motor Skills like balancing, body coordination and agility.

Other facilities include national level basketball courts and a badminton court. Alongside, a separate area with slides and other play equipment made with high grade non toxic plastic with rubberised flooring is provided near the Pre-Primary Wing.



The Sky is not the limit



students playing handball  
at the skyfield

Learning from  
within and beyond  
the classroom



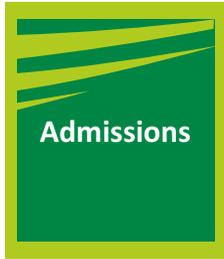
Class-I student displaying a Sea Urchin  
made in class.



NWS is a safe, trusting, caring and welcoming environment. Your children's safety and well-being is our highest priority. All visitors are required to register with the security guard before entering the main buildings of the School. Multi-Level security systems are employed within and outside the School buildings to create a safe environment for our students. Strict security procedures are followed in case students are picked up from the School during School hours.

- The Senior Leadership Team including the Director, NWS is in School at 6:40 am followed by teachers at 7:00 am, much before the students enter the School. Once the students leave School, the entire building is secured by the site supervisor.
- The School has a fully equipped medical first aid room with a qualified nurse from Columbia Asia Hospital.
- Over 150 CCTV cameras are installed across the School, including the entrances of all toilets. These are regularly maintained to ensure they are functional.
- Movement of all adults inside the School is recorded and maintained in designated registers. The School perimeter is secured and the gates in use are manned at all times.
- Student toilets are clearly demarcated and separate toilets are used by non-teaching staff.
- Sessions on Safe and Unsafe touch are also conducted for students from time to time.
- Teachers are assigned duties on vantage points during the School start time, intervals and when the School shuts.
- All buses used by NWS are owned and operated by NWS and all drivers and conductors are employed directly by NWS after careful vetting of their credentials and references.
- Buses pick and drop the students inside the School premises, under the supervision of the School transport in-charge.
- All School buses have female attendants for the bus duty.





### **Admission Process**

**Step 1:** Get the School prospectus and application package from the School/Online.

**Step 2:** Schedule a test (wherever applicable) and personal interview with the Admissions Board.

**Step 3:** If admission is granted, submit fees and required documents at the specified date.

### **School Visit**

A visit to NWS is best understood as a chance for visitors and their families to see the School in action and to introduce themselves. Visits are therefore only scheduled while classes are in progress. A typical visit consists of a talk with a member of the admission staff, a tour of the campus with a guide and a family conference at which the staff member answers questions about the School, to convey a sense of how NWS will fit into your school search.

Before you visit the School, making a wish list of your academic and co-curricular expectations is always a good idea so that you can make the most of your visit to the School.

Visitors should read the prospectus carefully before they come in order to have the best possible sense of the School's goals, programmes and facilities.

Appointments must be made in advance and can be done through the School website [www.nehruworldschool.com](http://www.nehruworldschool.com).



Excellence while  
embracing a world of ideas



Safe Rubberised (EPDM) Play Area

Today a reader,  
tomorrow a leader





### Advisory Board

**Mr. N.K. CHAUDHARY**  
Chairman, NWS, Ghaziabad

**Ms. ARUN CHAUDHARY**  
Mentor, NWS, Ghaziabad

**Dr. NIMISHA KUMAR**  
Consultant Clinical Psychologist  
M.A., M.Phil,  
M.Sc. in CBT (U.K.), Ph.D.

### Executive Board

**Mr. ARUNABH SINGH**  
B.A. (Hons.) Sociology  
Hindu College  
University of Delhi

M.A. Education Management  
King's College London  
United Kingdom

**Ms. TANUSHREE KHANNA**  
B.A. (Hons.) Economics  
Miranda House  
University of Delhi

M.B.A. (Finance)  
IMT Ghaziabad

**Ms. SONAL A. SINGH**  
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University of Delhi

M.A. International Relations  
University of Warwick  
United Kingdom

**Ms. ANNIE NATARAJAN**  
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St Hildas College, Oxford University

National Professional Qualification for Headship  
National College for Teaching & Leadership, UK

**Ms. SUHASINI KANWAR**  
M.A. English Literature  
Lady Sri Ram College  
University of Delhi

P.G.D.E.L., I DISCOVER I









# NEHRU WORLD SCHOOL

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